### 6th Grade Spanish

**Content:**
- *En Español* Etapa Preliminar, Unidad 1, Unidad 2
- Textbook and activity book

**Listening/Viewing:**
- Audio and video program to accompany text, songs, CDs and on-line clips

**Requirements:**
- Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills

**Course Learning Outcomes:**
All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to:

- Greet and respond to greetings
- Count from 0 to 100
- State the day and date
- Describe the weather
- Express some nationalities
- Ask for and give information about basic activities
- Introduce and respond to simple introductions
- Engage in simple social conversations
- Make and respond to simple requests
- Ask and answer simple questions
- Follow simple directions
- Describe clothing
- Describe themselves and friends
- Order something to eat or drink in a school cafeteria
- Talk about snack food
- Talk about future plans and activities
- Say and write numbers beyond 100
- Make comparisons
- Describe classes and classroom objects
- Describe the weather
- Identify places in the school
- Identify parts of the body
- Tell time and give information about daily schedule
- Ask for and give information about realia
- Understand people talking about themselves and their families
- Ask and answer questions about family and interests
- Talk about possessions
- Sequence events
- Describe what people are doing
- Read short, descriptive texts

### 7th Grade Spanish

**Content:**
- *En Español* Unidad 1:3, Unidades 2 -3
- Textbook and activity book

**Listening/Viewing:**
- Audio and video programs, songs, CDs and on-line clips

**Requirements:**
- Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills

**Course Learning Outcomes:**
All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to expand their ability to perform all the functions developed in grade 6 and additionally to:

- Talk about future plans and activities
- Say and write numbers beyond 100
- Make comparisons
- Describe classes and classroom objects
- Describe the weather
- Identify places in the school
- Identify parts of the body
- Tell time and give information about daily schedule
- Ask for and give information about realia
- Understand people talking about themselves and their families
- Ask and answer questions about family and interests
- Talk about possessions
- Sequence events
- Describe what people are doing
- Read short, descriptive texts
- Talk about future plans and activities
- Say and write numbers beyond 100
- Make comparisons
- Describe classes and classroom objects
- Describe the weather
- Identify places in the school
- Identify parts of the body
- Tell time and give information about daily schedule
- Ask for and give information about realia
- Understand people talking about themselves and their families
- Ask and answer questions about family and interests
- Talk about possessions
- Sequence events
- Describe what people are doing
- Read short, descriptive texts
- Ask for and give information about interests and activities
- Engage in social conversations
- Make and respond to requests
- Identify and locate places in a city
- Know what is done or can be purchased in various stores and buildings in a city
- Ask for, give, and follow directions
- Express how well and how often something is done
- Engage in simple telephone conversations
- Make plans to do various activities in town
- Talk about and write about past, present, and future activities
- Use Internet for a web quest and to create a scrapbook for a trip to Madrid
- Describe different meals of the day
- express how well and how often something is done
- express their likes and dislikes about common activities, animals, musical instruments
- write simple sentences
- obtain basic factual information and knowledge through reading, listening or conversation
- use library resources to research a Spanish speaking country and create a visual display
- identify and understand some customs of the Hispanic world

**GRADING**
Each term the student is graded on the following:

**assignments/homework:**
- completed on time, according to the given directions, corrected in class

**general performance:**
- tests and quizzes
- group work, projects and other in-class activities
- speaking (daily oral participation and oral presentations)

**conduct:**
- respectful, appropriate behavior and attitude

- write notes, postcards, and short paragraphs
- obtain factual information and knowledge through reading, listening or conversation
- use Internet to research Spanish artists and create a slide show
- identify and understand some customs of the Hispanic world

**GRADING**
Each term the student is graded on the following:

**assignments/homework:**
- completed on time, according to the given directions, corrected in class

**general performance:**
- tests and quizzes
- group work, projects and other in-class activities
- speaking (daily oral participation and oral presentations)

**conduct:**
- respectful, appropriate behavior and attitude

- order a meal in a restaurant
- make purchases and choices
- make comparisons
- obtain factual information and knowledge through reading, listening, or conversation
- write notes, postcards, paragraphs, and short letters
- identify and understand some customs of the Hispanic world

**GRADING**
Each term the student is graded on the following:

**assignments/homework:**
- completed on time, according to the given directions, corrected in class

**general performance:**
- tests and quizzes
- group work, projects and other in-class activities
- speaking (daily oral participation and oral presentations)

**conduct:**
- respectful, appropriate behavior and attitude