CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 6TH GRADE FRENCH	CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 7TH GRADE FRENCH	ONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 8TH GRADE FRENCH
CONTENT	CONTENT	CONTENT
Text: <u>Discovering French</u> lessons 1 to 6, 8-15	vering French lessons 4-7 and 13-20, 22, 24-25,	Text: <u>Discovering French</u> Chapters 21, 23, 25-36
Textbook and activity book	excluding content covered in grade 6, textbook and activity book	Textbook and activity book
Listening/Viewing: Audio and video programs, songs and on-		Listening/Viewing: Audio and video programs, songs, CDs
line clips	Listening/Viewing: Audio and video programs, songs, CDs	and on-line clips
	and on-line clips	
aily homework, listening activites, oral presentations, projects,		aily homework, listening activities, oral presentations, projects,
daily oral participation, paired and group work, reading and	aily homework, listening activities, oral presentations, projects,	daily oral participation, paired and group work, reading and
interpreting realia and simple stories, assessments of listening,	daily oral participation, paired and group work, reading and	interpreting realia and simple stories, assessments of listening,
speaking, reading, writing skills	interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills	speaking, reading, writing skills
COURSE LEARNING OUTCOMES	speaking, reading, writing skins	
		COURSE LEARNING OUTCOMES
All students will use learned words, phrases and memorized	COURSE LEARNING OUTCOMES	
expressions with no major repeated patterns of error to:		All students will use learned words, phrases and memorized
	All students will use learned words, phrases and memorized	expressions with no major repeated patterns of error to expand
-greet and respond to greetings	expressions with no major repeated patterns of error to expand	their ability to perform all the functions developed in grades 6
-count from 0 to 100	their ability to perform all the functions developed in grade 6	and 7 and additionally to:
-ask for and give information about basic activities	and additionally to:	
-state the day and date		-ask for and give information about interests and activities
-introduce and respond to simple introductions	-talk about possessions	-engage in social conversations
-engage in simple social conversations	-describe family and friends	-make and respond to requests
-make and respond to simple requests	-understand people talking about themselves and their	-identify and locate places in a city
-talk about friends	families	-ask for, give, and follow directions
-state their nationality	-ask for and give information about activities and school	-know what is done or can be purchased in various stores
-follow simple directions	subjects	and buildings in a city
-obtain basic factual information and knowledge through	-describe bedroom and house	-express how well and how often something is done
reading, listening or conversation	-engage in guided social conversations	-engage in simple telephone conversations
-express their likes and dislikes about common activities,	-make and respond to requests	-make plans to do various activities in town
animals, musical instruments	-ask and answer questions about their family and interests	-discuss and write about weekend activities
-express how well and how often something is done	-make plans	-describe vacations and travel plans
-order something to eat or drink in a cafÈ	-ask for and indicate time	-narrate what happened in the past
-read a cafÈ menu and ask about prices	-talk about future plans and activities and when they are	-use Internet for a web quest and to create a scrapbook for a
-describe themselves and friends	scheduled	trip to Paris
-describe clothing	-express how well and how often something is done	-describe different meals of the day

-state where they are	-discuss and express their likes and dislikes in general	-order a meal in a restaurant
-ask and answer simple questions	-use Internet to research French artists and create slide	-make purchases and choices
-write simple sentences	show	-describe and compare clothing
-use library resources to research a Francophone country or a	-obtain factual information and knowledge through	-obtain factual information and knowledge through reading,
region of France and create a visual display	reading, listening, or conversation	listening, or conversation
-identify and understand some customs of the Francophone	-read short descriptive texts about people	-write notes, postcards, paragraphs, and short letters
world	-write notes, postcards, and short paragraphs	-identify and understand some customs of the Francophone
GRADING	-identify and understand some customs of the Francophone	world
Each term the student is graded on the following:	world	
assignments/homework:	GRADING	GRADING
completed on time, according to the given directions,	Each term the student is graded on the following:	Each term the student is graded on the following:
corrected in class		
general performance:	assignments/homework:	assignments/homework:
tests and quizzes	completed on time, according to the given directions,	completed on time, according to the given directions,
group work, projects and other in-class activities	corrected in class	corrected in class
speaking (daily oral participation and oral presentations)		
conduct:	general performance:	general performance:
respectful, appropriate behavior and attitude	tests and quizzes	tests and quizzes
	group work, projects and other in-class activities	group work, projects and other in-class activities
CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES	speaking (daily oral participation and oral presentations)	speaking (daily oral participation and oral presentations)
6TH GRADE FRENCH		speaking (daily of a participation and of a presentations)
	conduct:	conduct:
CONTENT	respectful, appropriate behavior and attitude	
Text: <u>Discovering French</u> lessons 1 to 6, 8-15	respectrui, appropriate bena rior and autade	respectful, appropriate behavior and attitude
Textbook and activity book		
Listening/Viewing: Audio and video programs, songs and on-		
line clips		
inc cups		
aily homework, listening activities, oral presentations, projects,		
daily oral participation, paired and group work, reading and		
interpreting realia and simple stories, assessments of listening,		
speaking, reading, writing skills		
COURSE LEARNING OUTCOMES		
All students will use learned words, phrases and memorized		
expressions with no major repeated patterns of error to:		

-greet and respond to greetings	
-count from 0 to 100	
-ask for and give information about basic activities	
-state the day and date	
-introduce and respond to simple introductions	
-engage in simple social conversations	
-make and respond to simple requests	
-talk about friends	
-state their nationality	
-follow simple directions	
-obtain basic factual information and knowledge through	
reading, listening or conversation	
-express their likes and dislikes about common activities,	
animals, musical instruments	
-express how well and how often something is done	
-order something to eat or drink in a cafÈ	
-read a cafÈ menu and ask about prices	
-describe themselves and friends	
-describe clothing	
-state where they are	
-ask and answer simple questions	
-write simple sentences	
-use library resources to research a Francophone country or a	
region of France and create a visual display	
-identify and understand some customs of the Francophone	
world	
GRADING	
Each term the student is graded on the following:	
assignments/homework:	
completed on time, according to the given directions,	
corrected in class	
general performance:	
tests and quizzes	
group work, projects and other in-class activities	
speaking (daily oral participation and oral presentations)	
conduct: respectful, appropriate behavior and attitude	