<table>
<thead>
<tr>
<th>CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES</th>
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<tbody>
<tr>
<td><strong>6TH GRADE FRENCH</strong></td>
<td><strong>7TH GRADE FRENCH</strong></td>
<td><strong>8TH GRADE FRENCH</strong></td>
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<tr>
<td><strong>CONTENT</strong></td>
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<tr>
<td></td>
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<td>Textbook and activity book</td>
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<tr>
<td><strong>LISTENING/VIEWING:</strong> Audio and video programs, songs and online clips</td>
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<tr>
<td><strong>REQUIREMENTS:</strong> Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills</td>
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<td><strong>COURSE LEARNING OUTCOMES</strong></td>
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<tr>
<td>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to:</td>
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<td>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to expand their ability to perform all the functions developed in grades 6 and 7 and additionally to:</td>
</tr>
<tr>
<td>-greet and respond to greetings</td>
<td>-talk about possessions</td>
<td>-ask for and give information about interests and activities</td>
</tr>
<tr>
<td>-count from 0 to 100</td>
<td>-describe family and friends</td>
<td>-engage in social conversations</td>
</tr>
<tr>
<td>-ask for and give information about basic activities</td>
<td>-understand people talking about themselves and their families</td>
<td>-make and respond to requests</td>
</tr>
<tr>
<td>-state the day and date</td>
<td>-express how well and how often something is done</td>
<td>-ask for, give, and follow directions</td>
</tr>
<tr>
<td>-introduce and respond to simple introductions</td>
<td>-ask and answer questions about their family and interests</td>
<td>-know what is done or can be purchased in various stores and buildings in a city</td>
</tr>
<tr>
<td>-engage in simple social conversations</td>
<td>-make plans</td>
<td>-express how well and how often something is done</td>
</tr>
<tr>
<td>-make and respond to simple requests</td>
<td>-ask for and indicate time</td>
<td>-make plans to do various activities in town</td>
</tr>
<tr>
<td>-talk about friends</td>
<td>-talk about future plans and activities and when they are scheduled</td>
<td>-discuss and write about weekend activities</td>
</tr>
<tr>
<td>-state their nationality</td>
<td>-express how well and how often something is done</td>
<td>-describe vacations and travel plans</td>
</tr>
<tr>
<td>-follow simple directions</td>
<td></td>
<td>-narrate what happened in the past</td>
</tr>
<tr>
<td>-obtain basic factual information and knowledge through reading, listening or conversation</td>
<td></td>
<td>-use Internet for a web quest and to create a scrapbook for a trip to Paris</td>
</tr>
<tr>
<td>-express their likes and dislikes about common activities, animals, musical instruments</td>
<td></td>
<td>-describe different meals of the day</td>
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<tr>
<td>-express how well and how often something is done</td>
<td></td>
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<tr>
<td>-order something to eat or drink in a café</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-read a café menu and ask about prices</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-describe themselves and friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-describe clothing</td>
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</tbody>
</table>
-state where they are
-ask and answer simple questions
-write simple sentences
-use library resources to research a Francophone country or a region of France and create a visual display
-identify and understand some customs of the Francophone world

**GRADING**

Each term the student is graded on the following:

- **assignments/homework:** completed on time, according to the given directions, corrected in class

- **general performance:**
  - tests and quizzes
  - group work, projects and other in-class activities
  - speaking (daily oral participation and oral presentations)

- **conduct:** respectful, appropriate behavior and attitude

**CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES**

**6TH GRADE FRENCH**

**CONTENT**

Text: *Discovering French*, lessons 1 to 6, 8-15
Textbook and activity book

Listening/Viewing: Audio and video programs, songs and online clips

Daily homework, listening activities, oral presentations, projects,
daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening,
speaking, reading, writing skills

**COURSE LEARNING OUTCOMES**

All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to:

- discuss and express their likes and dislikes in general
- use Internet to research French artists and create slide show
- obtain factual information and knowledge through reading, listening, or conversation
- read short descriptive texts about people
- write notes, postcards, and short paragraphs
- identify and understand some customs of the Francophone world

**GRADING**

Each term the student is graded on the following:

- **assignments/homework:** completed on time, according to the given directions, corrected in class

- **general performance:**
  - tests and quizzes
  - group work, projects and other in-class activities
  - speaking (daily oral participation and oral presentations)

- **conduct:** respectful, appropriate behavior and attitude

- order a meal in a restaurant
- make purchases and choices
- describe and compare clothing
- obtain factual information and knowledge through reading, listening, or conversation
- write notes, postcards, paragraphs, and short letters
- identify and understand some customs of the Francophone world

**GRADING**

Each term the student is graded on the following:

- **assignments/homework:** completed on time, according to the given directions, corrected in class

- **general performance:**
  - tests and quizzes
  - group work, projects and other in-class activities
  - speaking (daily oral participation and oral presentations)

- **conduct:** respectful, appropriate behavior and attitude
- greet and respond to greetings
- count from 0 to 100
- ask for and give information about basic activities
- state the day and date
- introduce and respond to simple introductions
- engage in simple social conversations
- make and respond to simple requests
- talk about friends
- state their nationality
- follow simple directions
- obtain basic factual information and knowledge through reading, listening or conversation
- express their likes and dislikes about common activities, animals, musical instruments
- express how well and how often something is done
- order something to eat or drink in a café
- read a café menu and ask about prices
- describe themselves and friends
- describe clothing
- state where they are
- ask and answer simple questions
- write simple sentences
- use library resources to research a Francophone country or a region of France and create a visual display
- identify and understand some customs of the Francophone world

**GRADING**
Each term the student is graded on the following:

**assignments/homework:**
- completed on time, according to the given directions, corrected in class

**general performance:**
- tests and quizzes
- group work, projects and other in-class activities
- speaking (daily oral participation and oral presentations)

**conduct:** respectful, appropriate behavior and attitude