

Loto Bonus - 6ème

1 préparer un plat français	2 regarder un film francophone ou un film en français	3 raconter tes souvenirs d'un voyage
4 écouter WMBR "French Toast"	5 bavarder avec moi	6 écouter une chanson française
7 assister à un événement francophone	8 compléter une activité de la pochette "bonus"	9 envoyer une carte de voeux

This grid works just like the Bingo games we play in class. Once you have completed 3 tasks in a row (horizontally, vertically or diagonally), bring it to me to earn your choice of a Passe Devoir (homework pass) or a 5% bonus on a quiz. You can do these activities on your own or with family members as often as you like, but you may only receive credit for each square/activity once. For each activity, you need to have a piece of paper or index card with the activity number, the date, and a signature from either myself or a parent/guardian showing that you have successfully completed the task.

Here is an example of an activity summary for #6 or 7:

Nom: Alice Lafayette
Section: Provence 6/2
Activity: 6 or 7
10/5/2013

I went to a concert with my family last weekend. It was a Canadian group, Les Educateurs. They sang in French. After the concert, I found more of their songs on itunes. My favorite was "Pas de Devoirs".

parent/guardian signature and date

Description of Activities

1: Préparer un plat français

Find a recipe online for a typical dish or dessert from France or any French-speaking country. Take a photo of what you cook (you can do this with your laptop camera) and show me.

2: Regarder un film français

Watch a movie from a francophone country OR watch an American movie in French. (Most Disney animated films on DVD have the option of viewing in French.) Write a short description of the plot and whether you would recommend this film to a classmate. Many french-language movies (with English subtitles) on DVD are available for loan through the public library.

3: Raconter tes Souvenirs d'un Voyage

Write about a place you have visited where people spoke French. An alternative is to visit the website of a french-speaking country's *Chambre de Commerce* or *Département de Tourisme* and tell me three things you learned about that country.

4: Ecouter "French Toast"

This radio show is on WMBR (88.1FM) on Wednesday mornings from 6-8am. You may also access past airings at their website www.chanter.com/toast Listen to a portion of one show and talk about what you heard (music, interview, news, etc).

5: Bavarder avec moi

You are welcome to come to the classroom and chat in French with me before school in the morning or after school, when I am in the building. (You can check my schedule on the door.)

6: Chercher une chanson française sur itunes or Spotify

Research francophone artists on itunes or Spotify and listen to some songs. Pick one and say if you like it (or not) and whether it is different from the music you usually listen to. Make sure you write the name of the artist and the song(s).

7: Assister à un événement francophone

Check out the newsletter link on my teacher page for an area events calendar. Go to a concert where the artist or group is from a french-speaking country, or visit a museum exhibit showcasing a French artist(s). Write a short description of the activity you experienced.

8: Activités de la pochette "bonus"

Pick a photocopied activity from the "BONUS" folder next to the door. Put your name and the date on the completed photocopy and hold onto it until you turn in your bonus loto packet. Only one bonus sheet per unit will count towards the Loto.

9: Envoyer une Carte de Voeux

Send me a greeting card by email (jhall@concordps.org) through 123greetings.com. Add text of at least one sentence using vocabulary we have covered in class. Before you click Send, make sure you select the notification sent to you that tells you when I view the card, and opt out of any options that allows the site to send you "updates and promotions" in the future.

See me if you have a question about any of the above activities, or if you have an idea for an interesting bonus idea for the next grid!