

<p align="center">CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 6TH GRADE SPANISH</p>	<p align="center">CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 7TH GRADE SPANISH</p>	<p align="center">CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 8TH GRADE SPANISH</p>
<p>CONTENT:</p> <p>Text: <i>En Espa�ol</i> Etapa Preliminar, Unidad 1, Unidad 2 Etapa 1 Textbook and activity book</p> <p>Listening/Viewing: Audio and video program to accompany text, songs, CDs and on-line clips</p> <p>Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills</p> <p>COURSE LEARNING OUTCOMES:</p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to:</p> <ul style="list-style-type: none"> -greet and respond to greetings -count from 0 to 100 -state the day and date -describe the weather -express some nationalities -ask for and give information about basic activities -introduce and respond to simple introductions -engage in simple social conversations -make and respond to simple requests -ask and answer simple questions -follow simple directions -describe clothing -describe themselves and friends -order something to eat or drink in a school cafeteria -talk about snack food 	<p>CONTENT</p> <p>Text: <i>En Espa�ol</i> Unidad 1:3, Unidades 2 -3, Textbook and activity book</p> <p>Listening/Viewing: Audio and video programs, songs, CDs and on-line clips</p> <p>Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills</p> <p>COURSE LEARNING OUTCOMES</p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to expand their ability to perform all the functions developed in grade 6 and additionally to:</p> <ul style="list-style-type: none"> -talk about future plans and activities -say and write numbers beyond 100 -make comparisons -describe classes and classroom objects -describe the weather -identify places in the school -identify parts of the body -tell time and give information about daily schedule -ask for and give information -understand people talking about themselves and their families -ask and answer questions about family and interests -talk about possessions -sequence events -describe what people are doing -read short, descriptive texts 	<p>CONTENT</p> <p>Text: <i>En Espa�ol</i> Chapters Unidad 3-6 Textbook and activity book</p> <p>Listening/Viewing Audio and video programs, songs, CDs and on-line clips</p> <p>Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills</p> <p>COURSE LEARNING OUTCOMES</p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to expand their ability to perform all the functions developed in grades 6 and 7 and additionally to:</p> <ul style="list-style-type: none"> -ask for and give information about interests and activities -engage in social conversations -make and respond to requests -identify and locate places in a city -know what is done or can be purchased in various stores and buildings in a city -ask for, give, and follow directions -express how well and how often something is done -engage in simple telephone conversations -make plans to do various activities in town -talk about and write about past, present, and future activities -use Internet for a web quest and to create a scrapbook for a trip to Madrid -describe different meals of the day

<p>-express how well and how often something is done -express their likes and dislikes about common activities, animals, musical instruments -write simple sentences -obtain basic factual information and knowledge through reading, listening or conversation -use library resources to research a Spanish speaking country and create a visual display -identify and understand some customs of the Hispanic world</p> <p>GRADING Each term the student is graded on the following:</p> <p>assignments/homework: completed on time, according to the given directions, corrected in class</p> <p>general performance: tests and quizzes group work, projects and other in-class activities speaking (daily oral participation and oral presentations)</p> <p>conduct: respectful, appropriate behavior and attitude</p>	<p>-write notes, postcards, and short paragraphs -obtain factual information and knowledge through reading, listening or conversation -use Internet to research Spanish artists and create slide show -identify and understand some customs of the Hispanic world</p> <p>GRADING Each term the student is graded on the following:</p> <p>assignments/homework: completed on time, according to the given directions, corrected in class</p> <p>general performance: tests and quizzes group work, projects and other in-class activities speaking (daily oral participation and oral presentations)</p> <p>conduct: respectful, appropriate behavior and attitude</p>	<p>-order a meal in a restaurant -make purchases and choices -make comparisons -obtain factual information and knowledge through reading, listening, or conversation -write notes, postcards, paragraphs, and short letters -identify and understand some customs of the Hispanic world</p> <p>GRADING Each term the student is graded on the following:</p> <p>assignments/homework: completed on time, according to the given directions, corrected in class</p> <p>general performance: tests and quizzes group work, projects and other in-class activities speaking (daily oral participation and oral presentations)</p> <p>conduct: respectful, appropriate behavior and attitude</p>
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