

<p align="center"><b>CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 6TH GRADE SPANISH</b></p>	<p align="center"><b>CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 7TH GRADE SPANISH</b></p>	<p align="center"><b>CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 8TH GRADE SPANISH</b></p>
<p><b>CONTENT:</b></p> <p>Text: <i>En Espa�ol</i> Etapa Preliminar, Unidad 1, Unidad 2 Etapa 1 Textbook and activity book</p> <p>Listening/Viewing: Audio and video program to accompany text, songs, CDs and on-line clips</p> <p>Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills</p> <p><b>COURSE LEARNING OUTCOMES:</b></p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to:</p> <ul style="list-style-type: none"> <li>-greet and respond to greetings</li> <li>-count from 0 to 100</li> <li>-state the day and date</li> <li>-describe the weather</li> <li>-express some nationalities</li> <li>-ask for and give information about basic activities</li> <li>-introduce and respond to simple introductions</li> <li>-engage in simple social conversations</li> <li>-make and respond to simple requests</li> <li>-ask and answer simple questions</li> <li>-follow simple directions</li> <li>-describe clothing</li> <li>-describe themselves and friends</li> <li>-order something to eat or drink in a school cafeteria</li> <li>-talk about snack food</li> </ul>	<p><b>CONTENT</b></p> <p>Text: <i>En Espa�ol</i> Unidad 1:3, Unidades 2 -3, Textbook and activity book</p> <p>Listening/Viewing: Audio and video programs, songs, CDs and on-line clips</p> <p>Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills</p> <p><b>COURSE LEARNING OUTCOMES</b></p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to expand their ability to perform all the functions developed in grade 6 and additionally to:</p> <ul style="list-style-type: none"> <li>-talk about future plans and activities</li> <li>-say and write numbers beyond 100</li> <li>-make comparisons</li> <li>-describe classes and classroom objects</li> <li>-describe the weather</li> <li>-identify places in the school</li> <li>-identify parts of the body</li> <li>-tell time and give information about daily schedule</li> <li>-ask for and give information</li> <li>-understand people talking about themselves and their families</li> <li>-ask and answer questions about family and interests</li> <li>-talk about possessions</li> <li>-sequence events</li> <li>-describe what people are doing</li> <li>-read short, descriptive texts</li> </ul>	<p><b>CONTENT</b></p> <p>Text: <i>En Espa�ol</i> Chapters Unidad 3-6 Textbook and activity book</p> <p>Listening/Viewing Audio and video programs, songs, CDs and on-line clips</p> <p>Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills</p> <p><b>COURSE LEARNING OUTCOMES</b></p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to expand their ability to perform all the functions developed in grades 6 and 7 and additionally to:</p> <ul style="list-style-type: none"> <li>-ask for and give information about interests and activities</li> <li>-engage in social conversations</li> <li>-make and respond to requests</li> <li>-identify and locate places in a city</li> <li>-know what is done or can be purchased in various stores and buildings in a city</li> <li>-ask for, give, and follow directions</li> <li>-express how well and how often something is done</li> <li>-engage in simple telephone conversations</li> <li>-make plans to do various activities in town</li> <li>-talk about and write about past, present, and future activities</li> <li>-use Internet for a web quest and to create a scrapbook for a trip to Madrid</li> <li>-describe different meals of the day</li> </ul>

<p>-express how well and how often something is done          -express their likes and dislikes about common activities, animals, musical instruments          -write simple sentences          -obtain basic factual information and knowledge through reading, listening or conversation          -use library resources to research a Spanish speaking country and create a visual display          -identify and understand some customs of the Hispanic world</p> <p><b>GRADING</b>          Each term the student is graded on the following:</p> <p><b>assignments/homework:</b>          completed on time, according to the given directions, corrected in class</p> <p><b>general performance:</b>          tests and quizzes          group work, projects and other in-class activities          speaking (daily oral participation and oral presentations)</p> <p><b>conduct:</b>          respectful, appropriate behavior and attitude</p>	<p>-write notes, postcards, and short paragraphs          -obtain factual information and knowledge through reading, listening or conversation          -use Internet to research Spanish artists and create slide show          -identify and understand some customs of the Hispanic world</p> <p><b>GRADING</b>          Each term the student is graded on the following:</p> <p><b>assignments/homework:</b>          completed on time, according to the given directions, corrected in class</p> <p><b>general performance:</b>          tests and quizzes          group work, projects and other in-class activities          speaking (daily oral participation and oral presentations)</p> <p><b>conduct:</b>          respectful, appropriate behavior and attitude</p>	<p>-order a meal in a restaurant          -make purchases and choices          -make comparisons          -obtain factual information and knowledge through reading, listening, or conversation          -write notes, postcards, paragraphs, and short letters          -identify and understand some customs of the Hispanic world</p> <p><b>GRADING</b>          Each term the student is graded on the following:</p> <p><b>assignments/homework:</b>          completed on time, according to the given directions, corrected in class</p> <p><b>general performance:</b>          tests and quizzes          group work, projects and other in-class activities          speaking (daily oral participation and oral presentations)</p> <p><b>conduct:</b>          respectful, appropriate behavior and attitude</p>
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