

| <p align="center">CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 6TH GRADE MANDARIN</p> | <p align="center">CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 7TH GRADE MANDARIN</p> | <p align="center">CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 8TH GRADE MANDARIN</p> |
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| <p><u>CONTENT</u></p> <p>Text: <u>Ni Hao~(1)</u>-textbook and activity book; <u>Far East Chinese for Youth (L.1)</u> textbook and workbook</p> <p>Listening/Viewing: Audio/video programs, songs, CDs and on-line clips</p> <p>Requirements: Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of~ listening, speaking, reading, and writing skills.</p> | <p><u>CONTENT</u></p> <p>Text: <u>Ni Hao~(1)</u>-textbook and activity book; <u>Far East Chinese for Youth (L.1)</u> textbook and workbook</p> <p>Listening/Viewing: Audio/video programs, songs, CDs and on-line clips</p> <p>Requirements: Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, and writing skills.</p> | <p><u>CONTENT</u></p> <p>Text: <u>Ni Hao~(1)</u>-textbook and activity book; <u>Far East Chinese for Youth (L.1)</u> textbook and workbook</p> <p>Listening/Viewing: Audio/video programs, songs, CDs and on-line clips</p> <p>Requirements: Daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of~ listening, speaking, reading, and writing skills.</p> |
| <p><u>COURSE LEARNING OUTCOMES</u></p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to: gain basic understanding of Chinese oral language and written language learn the basic concepts of the pinyin system learn the gesture and custom for greeting in China locate China on a map of the world and mark the major landmarks identify nations and ask questions about nationality express thanks and apologize tell and ask questions about classmates' Chinese names and surnames express quantities by using the numbers from 1 to 100 describe friends and family members ask about and state someone's occupation</p> | <p><u>COURSE LEARNING OUTCOMES</u></p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to expand their ability to perform all the functions developed in grade 6 and additionally to:</p> <p>Learn more basic greetings Identify the motivations for learning Chinese Develop strategies for learning Chinese Develop strategies for reading/writing characters (IQ Chinese software installed in CMS lab.) Understand the cultural beliefs related to Chinese names</p> | <p><u>COURSE LEARNING OUTCOMES</u></p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to expand their ability to perform all the functions developed in grades 6-7 and additionally to:</p> <p>Learn formal greetings Conduct introductions among friends and elders Describe family members and occupations Discuss physical attributes</p> |

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| <p>identify animals and talk about pets tell the day and date; talk and ask about someone's birthday obtain basic factual information and knowledge through reading, listening or conversation discuss and express your likes and dislikes about common activities write simple sentences in Pinyin use library resources to research an aspect of Chinese culture and~ create a visual display identify and understand some customs of the Chinese people, geography, cuisines Recognize approximately 100 Chinese characters and write approximately 50</p> <p><u>GRADING:</u></p> <p>Each term the student is graded on the following:</p> <p>1. Assignments/homework: Completed on time, according to the given directions, corrected in class</p> <p>2. General performance:</p> <p>tests and quizzes group work, projects and other in-class activities speaking (daily oral participation and oral presentations)</p> <p>3. Conduct: ~~ Respectful, appropriate behavior and attitude</p> | <p>Learn about Chinese social relationships and their view of elderly Identify and ask about occupations Understand Chinese family structure and values Ask about and compare people's ages Identify and ask about the grade a student is in Understand schooling in China Express likes or dislikes and provide reasons Identify and ask about someone's house number and telephone numbers Learn about the Chinese way of counting age and the Chinese Zodiac Identify hobbies and how people feel about learning a hobby Learn about Chinese breakfast and Chinese tea Identify and ask about different kinds of fruit Learn about colors Express that one is angry or happy Recognize 100 to 200 characters and write approximately 100 ~~~~</p> <p><u>GRADING:</u></p> <p>Each term the student is graded on the following:</p> <p>1. Assignments/homework: Completed on time, according to the given directions, corrected in class</p> <p>2. General performance: ~~~~ tests and quizzes group work, projects and other in-class activities speaking (daily oral participation and oral presentations)</p> <p>3. Conduct: ~~ Respectful, appropriate behavior and attitude</p> | <p>Make comparisons between people and objects Identify pastimes and how one feels about certain pastimes Learn about Chinese musical instruments and games Talk about when and how often one engages in hobbies Identify different Chinese foods and read a Chinese menu Compare food preferences among different regions of China Learn about Chinese table manners and customs Talk about going to and from a Chinese school Discuss locations and proximity Identify Beijing-area landmarks Express hopes for doing something in the future Talk about being capable of do something Discuss traveling and using different modes of transportation Recognize 200-300 characters and write approximately 200 ~~~~</p> <p><u>GRADING:</u></p> <p>Each term the student is graded on the following:</p> <p>1. Assignments/homework: Completed on time, according to the given directions, corrected in class</p> <p>2. General performance: tests and quizzes group work, projects and other in-class activities speaking (daily oral participation and oral presentations)</p> <p>3. Conduct: ~~ Respectful, appropriate behavior and attitude</p> |
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