

<p align="center">CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 6TH GRADE FRENCH</p>	<p align="center">CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 7TH GRADE FRENCH</p>	<p align="center">CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 8TH GRADE FRENCH</p>
<p>CONTENT</p> <p>Text: <i>Discovering French</i> lessons 1 to 6, 8-15 Textbook and activity book</p> <p>Listening/Viewing: Audio and video programs, songs and on-line clips</p> <p>daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills</p> <p>COURSE LEARNING OUTCOMES</p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to:</p> <ul style="list-style-type: none"> -greet and respond to greetings -count from 0 to 100 -ask for and give information about basic activities -state the day and date -introduce and respond to simple introductions -engage in simple social conversations -make and respond to simple requests -talk about friends -state their nationality -follow simple directions <p>-obtain basic factual information and knowledge through reading, listening or conversation</p> <ul style="list-style-type: none"> -express their likes and dislikes about common activities, animals, musical instruments -express how well and how often something is done -order something to eat or drink in a café -read a café menu and ask about prices -describe themselves and friends -describe clothing 	<p>CONTENT</p> <p><i>Discovering French</i> lessons 4-7 and 13-20, 22, 24-25, excluding content covered in grade 6, textbook and activity book</p> <p>Listening/Viewing: Audio and video programs, songs, CDs and on-line clips</p> <p>daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills</p> <p>COURSE LEARNING OUTCOMES</p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to expand their ability to perform all the functions developed in grade 6 and additionally to:</p> <ul style="list-style-type: none"> -talk about possessions -describe family and friends -understand people talking about themselves and their families -ask for and give information about activities and school subjects -describe bedroom and house -engage in guided social conversations -make and respond to requests -ask and answer questions about their family and interests -make plans -ask for and indicate time -talk about future plans and activities and when they are scheduled -express how well and how often something is done 	<p>CONTENT</p> <p>Text: <i>Discovering French</i> Chapters 21, 23, 25-36 Textbook and activity book</p> <p>Listening/Viewing: Audio and video programs, songs, CDs and on-line clips</p> <p>daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills</p> <p>COURSE LEARNING OUTCOMES</p> <p>All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to expand their ability to perform all the functions developed in grades 6 and 7 and additionally to:</p> <ul style="list-style-type: none"> -ask for and give information about interests and activities -engage in social conversations -make and respond to requests -identify and locate places in a city -ask for, give, and follow directions -know what is done or can be purchased in various stores and buildings in a city -express how well and how often something is done -engage in simple telephone conversations -make plans to do various activities in town -discuss and write about weekend activities -describe vacations and travel plans -narrate what happened in the past -use Internet for a web quest and to create a scrapbook for a trip to Paris -describe different meals of the day

<p>-state where they are -ask and answer simple questions -write simple sentences -use library resources to research a Francophone country or a region of France and create a visual display -identify and understand some customs of the Francophone world</p> <p>GRADING Each term the student is graded on the following:</p> <p>assignments/homework: completed on time, according to the given directions, corrected in class</p> <p>general performance: tests and quizzes group work, projects and other in-class activities speaking (daily oral participation and oral presentations)</p> <p>conduct: respectful, appropriate behavior and attitude</p> <p>CONCORD MIDDLE SCHOOL FOREIGN LANGUAGES 6TH GRADE FRENCH</p> <p>CONTENT Text: <i>Discovering French</i>, lessons 1 to 6, 8-15 Textbook and activity book</p> <p>Listening/Viewing: Audio and video programs, songs and on-line clips</p> <p>daily homework, listening activities, oral presentations, projects, daily oral participation, paired and group work, reading and interpreting realia and simple stories, assessments of listening, speaking, reading, writing skills</p> <p>COURSE LEARNING OUTCOMES All students will use learned words, phrases and memorized expressions with no major repeated patterns of error to:</p>	<p>-discuss and express their likes and dislikes in general -use Internet to research French artists and create slide show -obtain factual information and knowledge through reading, listening, or conversation -read short descriptive texts about people -write notes, postcards, and short paragraphs -identify and understand some customs of the Francophone world</p> <p>GRADING Each term the student is graded on the following:</p> <p>assignments/homework: completed on time, according to the given directions, corrected in class</p> <p>general performance: tests and quizzes group work, projects and other in-class activities speaking (daily oral participation and oral presentations)</p> <p>conduct: respectful, appropriate behavior and attitude</p>	<p>-order a meal in a restaurant -make purchases and choices -describe and compare clothing -obtain factual information and knowledge through reading, listening, or conversation -write notes, postcards, paragraphs, and short letters -identify and understand some customs of the Francophone world</p> <p>GRADING Each term the student is graded on the following:</p> <p>assignments/homework: completed on time, according to the given directions, corrected in class</p> <p>general performance: tests and quizzes group work, projects and other in-class activities speaking (daily oral participation and oral presentations)</p> <p>conduct: respectful, appropriate behavior and attitude</p>
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