

## 8<sup>th</sup> Grade French

The 8th grade is a dynamic year full of exciting projects and hands on learning!

The students have a higher level of proficiency, therefore, they can dive deeper into their language study and begin to express themselves more fully in speaking and writing.

### THEMES

#### Laville

The city unit in 8th grade provides students with an authentic approach to learning the cultural aspects of a French city as well as the vocabulary necessary to ask for and give directions. The unit begins with students comparing and contrasting a building found in the US with the same building in France. Then, students begin the process of creating a model of this building at home. Next, students bring their building to class and present it in French. Finally, the desks and chairs are removed from the classroom and a city is created on the floor. Students use this model city to learn their directions in French as well as to learn the cultural components of the setup of a French city. As a culminating activity students cross the border into the other countries (Spanish/Chinese classroom) with passports and observe the similarities and differences of these cultures. Students give each other tours of their city in the target language. This gives students the feeling of truly being in the other country. This unit focuses on the “Communication,” “Culture,” and “Comparison” strands of the MA and National Curriculum Framework for Foreign Languages.

#### Content of Unit:

- building vocabulary
- places in the city
- commands of regular and irregular verbs
- prepositions
- directions and location
- architecture
- city plan

#### Le Passé Composé

In this unit students learn how to describe past events and activities. The culminating activity for this unit is a virtual trip to Paris. Students spend two weeks in the computer lab creating a 3 day trip to Paris. They choose a hotel to stay in, restaurants and cafés to eat in and places to visit and tour. With the information they gather, students create a scrapbook of their virtual trip including pictures, tickets, advertisements, receipts and brochures. They also include a detailed description of their "trip", written in French using the past tense.

#### Content of Unit:

- past tense of -er, -ir and -re regular verbs
- irregular past participles
- verbs conjugated with être in the passé composé (Mrs. RD Vandertramp)
- adverbial expressions that require the past tense
- culture - places of interest, hotels, restaurants and cafés in Paris

## **La Nourriture**

This unit extends what was learned in the 6th grade café unit with more detailed expressions, vocabulary and grammar. Students review beverages and café foods and add foods and dishes that they could order in a French restaurant. Students also learn foods and expressions that would allow them to shop in a grocery store or market. At the end of this unit students create menus for their "own" French restaurant and spend a day "shopping" in the classroom open market.

### Content of Unit

- fruits and vegetables
- meats
- desserts
- beverages
- dairy products
- partitive
- direct and indirect objects
- culture - restaurants, restaurant menus, food shopping in France (supermarkets and open air markets)

## **Les Vêtements**